

#### **Presents**

#### **Telling Stories Successfully**

July 28, 2022

#### **We Will Begin Shortly**





### translation controls

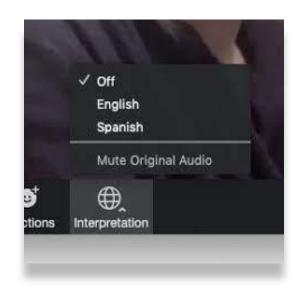
#### For spanish translation:

In your meeting/webinar controls, click Interpretation

Click the language that you would like to hear.

(Optional)

To hear the interpreted language only, click "Mute Original Audio"



#### Para traducción al español:

Haz clic en "Interpretación" en la configuración/controles de la reunión

Elija su idioma preferido

(Opcional)

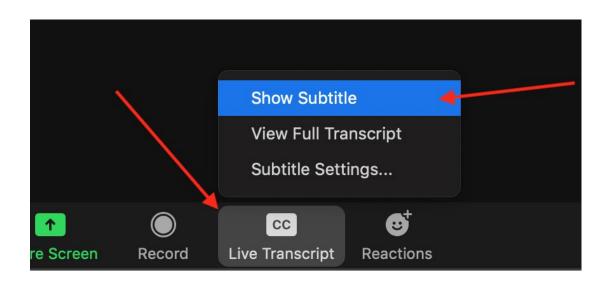
Para escuchar solo el idioma interpretado, haga clic en "mute original audio (silenciar audio original)"



## closed captioning

#### **Computer Controls:**

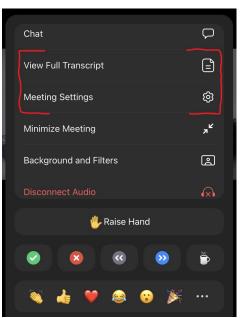
Select "CC Live Transcript" in zoom controls at the bottom of your screen



# Envision equitable healthy communities.

#### **Mobile Controls:**

Select "meeting settings" in mobile zoom controls. Toggle on/off Closed Captioning



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MEETINGS		
Meeting Topic	Envision lead	dership/huddle
Always Show Meeting Cor	ntrols	
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### welcome



# operating agreements

#### Zoom

- Stay on mute when you're not talking
- Use chat box for questions
- Do what you need to take care of yourself



## today's agenda

- Envision Introduction and News
- CHW Council Update
- Telling Stories Successfully
- Wrap up



### who is envision?

- collaboration of CHWs & allies working with CDC to elevate the role of CHWs
- supports CDC recipients to address CCR
- collective experience spans decades
- commitment to equity











### **CHW Council**



Open Position



Mae Gilene Begay



**Durrell Fox** 



Erica Guimaraes



Catherine Heywood



Open Position



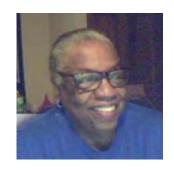
Open Position



Jackie Leung



Floribella Rendondo



Ella Rogers



Lanette Walker



Open Position

Envision equitable healthy communities.



#### envision news

- Envision is hiring a sustainability lead
- Envision page has the latest news, job information, and more



# telling stories successfully

John Burton

Creative Director KineticHealth (he/him/his)



## what we'll cover today

- The importance of stories
- What are the basics
- Sharing stories (CDC's CCR-2109 guidance)
- An example and how-to
- Available Resources
- Share your ideas / Q&A

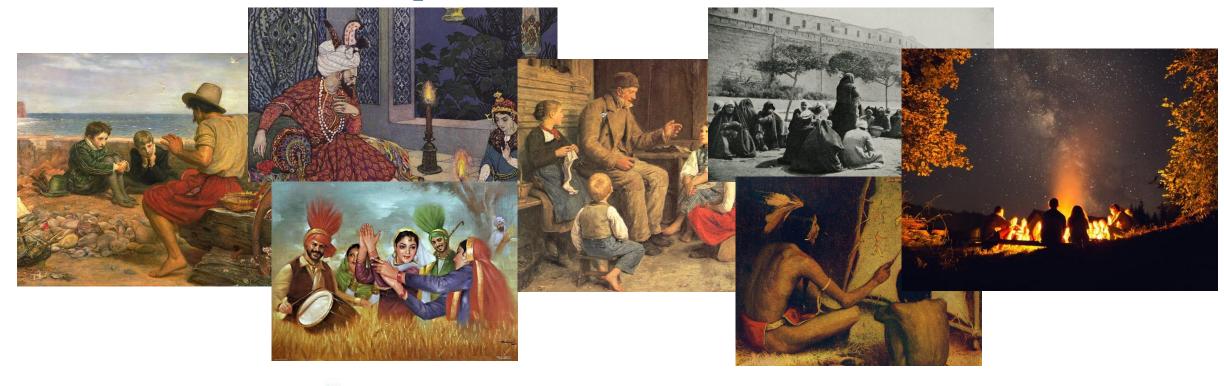


## the what and why

- CCR-2109 submissions
- don't let 'success' stop you
- embrace the blank page
- tell your story



## the importance of stories



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## the importance of stories



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## the importance of stories

- help us explain difficult concepts or information
- spark our imagination and generate new ideas
- allow us to form a shared understanding
- they are how we remember;
   we tend to forget lists and bullet points



## two types of stories to use

Informative / Factual

Persuasive / Emotional



## persuasive / emotional



People will forget what you said, forget what you did, but they'll never forget how you made them feel.

Maya Angelou



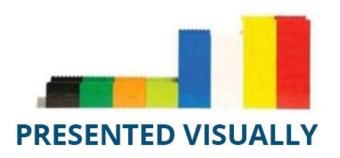
### informative / factual













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#### Kellie Gordon

Content Director, Head Writer KineticHealth

(she/her/hers)



Great stories are universal And they all have a few of the same basic elements.





- What are the basics?
- What makes a story worth reading?
- What makes a success story more successful?



- Clear structure and purpose
- A challenge or conflict
- A lesson, conclusion to journey, or "takeaway"



#### more on structure

- Plot What is this story about?
- Character Who is this story about?
- Theme/Setting Where does the story takes place?
- **Dialogue** Word choice, tone, message
- Decor How do we support this story? (photos, graphics, data, flyers)
- Conclusion what do you want the reader to feel, learn, and/or do?



## structure: AKA story spine

Once upon a time there was a
Every day
And then one day,
Because of that,
And because of that,
Finally,

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### show. don't tell.

- 1. the devil's in the details.
- 2. the importance of iteration; first draft likely not the last.



## final storytelling tips

- Know your audience.
- Write what you know.
- Spell out acronyms.
- Use paragraph breaks.
- For web reading, less is more.
- Show. Don't tell.
- Include numbers/specifics when possible.



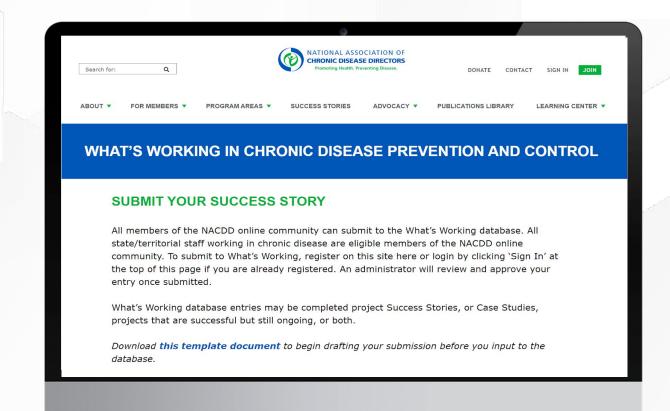
### getting your story out there

#### Kara Abshire, мрн, срн

Health Communications Specialist | Office of Communication National Center for Chronic Disease Prevention and Health Promotion Centers for Disease Control and Prevention (she/her/hers)

Envision equitable healthy communities.

- Annual reports
- Elevator story (oral storytelling)
- Fact sheet or one-pager take-home pieces
- Information kits
- Newsletters
- News releases
- Published article
- Social media posts
- Videos
- Websites or webpages





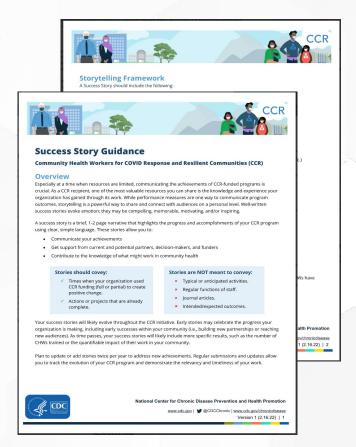
#### CCR-2109 Notice of Funding Opportunity



Flexible, ongoing submission

CCR-2109 recipients are strongly encouraged to submit at least two success stories per year on the Award Management Platform (AMP).

Guidance and submission instructions for CCR-2109 recipients are currently available on AMP.

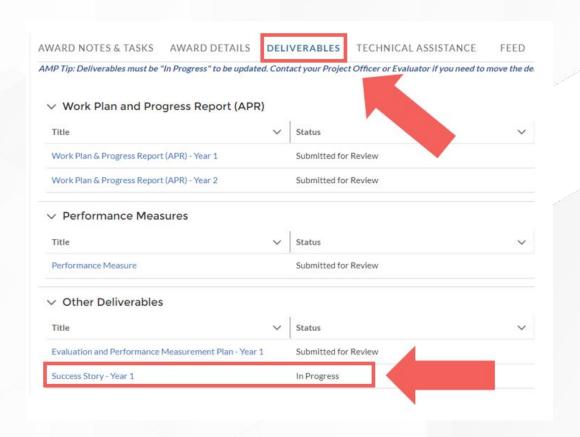




#### CCR-2109 Notice of Funding Opportunity

#### **Uploading to AMP**

- MS Word files preferred
- No limit on files
  - Supporting materials
  - Talent release forms
- Don't forget to change status of the deliverable:
   "Submitted for Review"





AMP Submissions: Additional Considerations



#### **Easy to Read**

Keep your audience in mind!



#### **Attention-catching**

Keep your audience in mind! (again)



#### **Results-Driven**

How did CCR funding (full or partially) create change?







#### where to start

Always keep your intended audience(s) in mind. Who are they?

- Community members
- Participants in your program
- Current and potential organizational partners
- Public health leaders or decision makers
- Health care providers
- Politicians or other decision makers
- Funders

What do they care about? What will they find to be compelling/interesting?



#### what to write about

Don't let the term "success" stop you from getting started! All of the following can be framed as successes:

- Positive experiences
- Organizational and/or partner achievements (e.g., building new partners, reaching new audiences, early change, etc.)
- Promising practices
- Infrastructure development
- Lessons learned



#### some program level inspiration

- Those with whom you do this work!
- The CCR-2109 Notice of Funding Opportunity (NOFO) strategies
- Past CDC deliverables
- Looking to the future: updating existing stories



# tell your story worksheet



Our worksheet will help guide you through the four basic parts for telling your story successfully



# tell your story worksheet



- Directly aligned with CDC's
   CCR success story guidance
- Created to be a helpful tool for brainstorming
- 4 steps with broad questions
- Applies to everyone!



CHALLENGE - (BACKGROUND-OVERVIEW)

What prompted your organization to act?

- Describe the challenge
- Location and community background
- Include the workplan strategy (if applicable).
- Use data to frame the challenge



#### **APPROACH**

How did you use CCR funding to address the challenge?

- Describe the actions taken
- Provide details -
- Specify how CCR funding supported these efforts.
- Explain how this approach addresses the challenge.



#### **RESULTS**

What are the immediate outcomes of your program?

- Describe the results with details.
- Include data (i.e., How many CHWs have you trained?
- How many community members were reached?)



# LASTING IMPACT What's next?

Only section that should speak to intended or possible outcomes:

- How will you continue the positive impact of this work?
- What next steps need to be taken to further this effort?
- What lessons were learned?
- Will your actions be implemented in other programs/organizations?



# an example





CherPao Vang

Bilingual Community Health Worker Sheboygan County Health and Human Services Division of Public Health





**Guided Worksheet** 

Lasting Imp

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- Background / Overview What was the challenge/health equity gap?
- Describe the challenge faced.
  - Who is affected?
  - Which social determinants of health are involved?
  - How does the challenge relate to health disparities or achieving health equity?
  - Give background information about the location and community.
  - Include the workplan strategy or activity to which this story relates (if applicable).
  - Use data to frame the challenge (health burden, economic costs, population affected, etc.)

- A. Cher Pao, CHW with Sheboygan County Health, recognized the gap with the Hmong community with regards to COVID vaccinations. Vaccination rates were lower than rates among other community members. Awareness was part of the challenge.
- B. Additionally, he knew that the members of this community may be experiencing language barriers and other barriers to receiving the health care information and services they needed.

#1 - the challenge

#2 - the approach

#3 - the results

#4 - the lasting impact



#### #1 - the challenge

- Gap with the Hmong community & COVID vaccinations
- Vaccination rates were lower than other communities
- Awareness was part of the challenge
- Language and other barriers to health care info & services



#### #2 - the approach

- He approached & engaged the Hmong community directly
- Talked about vaccinations, the science, and safety
- Bilingual support materials with contact information and calls to actions
- CHWs for COVID Response and Resilience Communities (CCR-2109) grant financed this effort



#### #3 - the results

- Vaccination rates increased
- Phone calls to Sheboygan County Health increased
- Inquiries about services and health visits increased
- Policy change
- New connections to services made



#### #4 - the lasting impact

- Continuing to meet community members
- Encourages other CHWs and public health workers to do the same
- Newly founded group, Sheboygan United



#### the submittable version

#### Charitage left a fist whold a vaccination propular date and his business card. Later, the arranged chest pairs and called Charitage to regard south what he should be Charitage and his top the fining pole fining property Room. The community moments will design that you will design the property fining the committee of the charitage of the characteristic for a CHY Mady have been considered that the characteristic for a CHY Mady have been considered that the characteristic for a CHY Mady have Grocery stores, Churches, Funerals, and More: Meeting the Hmong Community Where They Are To support Sheboygan County's response to COVID-19 in the Himong community, Community Health Worker (CHW) ChertRan Vang was deployed through 2109 CCR funding to better meet people where they are and promote COVID-19 vaccinations. ChertRan and the Sheboygan County Health Department's work is an essential example of how CHWs are responding to the impacts of COVID-19 and supporting resilient communities In 2021, the Wisconsin Department of Health Services (DHS) received funding through the in 2021, the viscorian Department or health services (LMT) received luthing introduct in the Community Health Workers for (Egid, Response and Resilience Communities (CCR 2109) grant from the Centers for Disease Control and Prevention (CDC). Using CCR 2109 funding, DHS works to enhance and expand Community Health Worker's (CHWs) role in COVID-19 response and recovery. Additionally, DHS is working to build community realience across the state is health strategy effort ninforcial. Cheeding is movinated to confine in meet simply members where they are, consect with them organizatily, and dust to such that the community. Cheeding is those are presented and build such to nearly purpose where they are and be willing to share information, commodified, of association. through CHW work. To better accomplish their goal, DHS partnered with 13 organizations that are working across 11 Wisconsin counties to support the training, deployment, and engagement of Community Health Workers (CHWs). These partners, including the Sheboygan County Health Department, were given CCR 2109 funds to better serve their communities through Sheboygan County serves the third largest Hmong community in Wisconsin, hosting over 6,913 Hmong residents in 2015<sup>1</sup>, [5.9% of Sheboygan County Population]. Cher Pao Vang has lived unty is one example of how CCR 2109 efforts is Misconsin have advanced over particles successors in Shotopyan County demonstrates and CMMs are provide by and recovering from COVID-19, Additionally, the convenience and last make go beyond the immediate COVID-19 exprises and work to promote stee. in Sheboygan County for over 37 years, and recently became one of two bilingual Community Health Workers (CHW) at the health department, As a Sheboygan resident and Hmong result workers (Chry at the result department. As a Sheboygain resident and minoring community member, CherRag, noticed two main barriers to vaccinations in the Hmong community: lack of awareness and lack of Hmong-translated resources. Since last year, CherRag has used 2109 CCR funding to reduce these barriers to receiving health care os Bureau (2015). BO1003 Total Population. Retrieved from Sentias professioning: Pro2015-20: GENEROUS SERVICE (2015). BOSTONING SERVICE (2015). BO With funding from the CCR 2109 grant, CherPao supports Hmong residents in accessing vaccines and other health services. To increase awareness and reduce language barriers, CherPag created Hmong-translated educational materials and business cards. CherPag also used funding to support extra time to connect with the community. He engaged Hmong used funding to support exist time to connect with the community, the engaged timong community members directly. He met them where they were, rather than valling for them to come to him or find him. He went to places people commonly congregated, including churches, social events, and grocory stores. He talked about vacciones, emphasizing the science and their safety. After conversing, he left Himong members with support materials, including there and his business card. He made sure the support materials were in their sharden other lenguage and the surious science. imple of flyers that were given in Himong vs. English) Cher(Rac)s strategic outreach supported the Hmong community in multiple ways. First, vaccination rates among the Hmong community increased. [10.9%]. Second, Cher (250,5) work brought Hmong community members new connections to services. For example, Cher (250,6) met with a 45-year-old Hmong gentleman about getting the COVID-15



#### supporting materials





#### THANK YOU TEAM WISCONSIN

#### WISCONSIN DHS CDPP

Mary Pesik
Chronic Disease Prevention Program Director

Morgan Krhin
Community Health Worker Coordinator

Shelby Vadjunec
Program Evaluator

Kayla Carlin Community Health Worker Evaluator

#### SHEBOYGAN COUNTY PUBLIC HEALTH

Morgan Rahn
Community Engagement Program Supervisor

CherPao Vang
Sheboygan County Public Health CHW

Marisela Olivas
Sheboygan County Public Health CHW



### share your story

#### What to do next...

- get the worksheet and use it (link in chat)
- talk to your team, allies, and CHWs
- submit your story to the CDC (link in chat)
- look to local and regional outlets
- relish in your accomplishment



#### available resources

#### list of resources / links

- the worksheet (link in chat)
- CherPao's story in worksheet and submittal formats (links in chat)
- AMP talent release form (link in chat)
- half-hour consult on stories (send draft, we edit or provide suggestions)
  - request via AMP: select "Communications and Media" category and specify "success story consult" in the description
- Follow-up, CHW-specific Community of Practice (poll)



### story ideas

#### what's your story?

drop your topic idea into the chat and let's see what ideas it sparks with others

have a story already out there? share that link too!



# q&a



#### wrap up

- Satisfaction poll instructions
- Materials will be sent out in a follow-up email
- Also accessible via AMP, Envision landing page, and YouTube
- Registration link for August webinar



# thank you